Arizona Ready K-20 Funding Taskforce

Guiding Principles

College and Career Readiness

 Schools should drive improved student achievement and academic growth so that by 2020 more than 93% of Arizona students graduate from high school college and career ready

Efficiency

2. The state should structure its budget and the school finance system to utilize its resources most efficiently and to drive action at the local level that improves student achievement

Flexibility

3. Local flexibility with funding and with regulatory requirements should be based on local performance

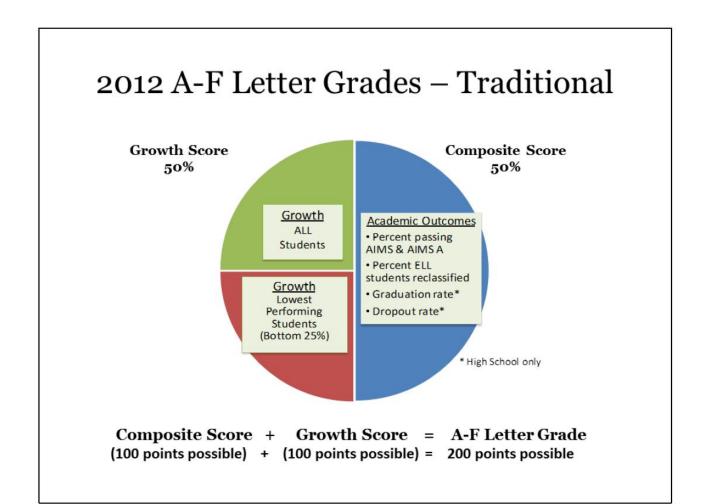
Local Innovation

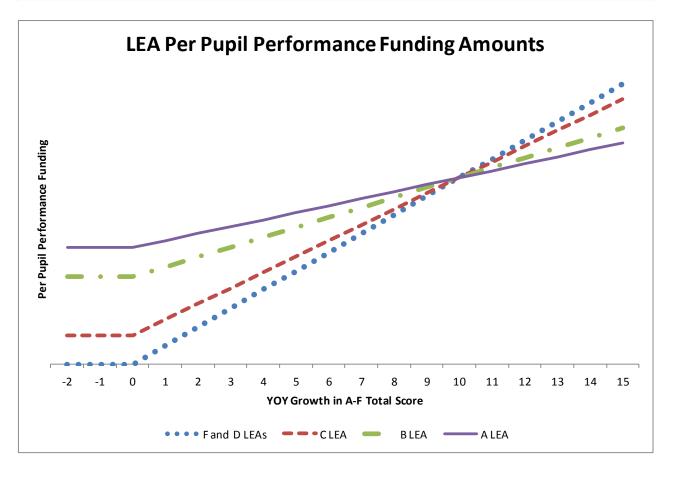
4. That state should move toward a school finance system that can be updated easily and allows for innovation at the local level

Recommended Framework for Calculating Local Education Agency (LEA) Performance Funding

Recommendations

- 1. Provide graduated achievement payments to C, B, and A LEAs
- 2. Provide growth payments to LEAs who move above their highest previous score on the 200 point scale used for the A-F calculations
 - a. The smallest growth payments should go to A LEAs
 - b. The largest growth payments should go to D and F LEAs





Recommended Framework for Implementing LEA Performance Funding

Recommendations

- 1. Performance funding should not be paid for with the elimination of specific components of the school funding formula like the Teacher Experience Index
- 2. Performance funding should be paid for with both new dollars and dollars reallocated from existing formula funding
 - a. A greater proportion of performance funding should come from new dollars than reallocated dollars
 - Reallocated dollars should come from a percentage decrease of an LEA's total formula funding
- 3. Performance funding should grow over time to a certain percentage of total formula funding provided to LEAs

